

Workshop in the Teaching of Writing: Four-Week Invitational Summer Institute

June 7-July 12, 2024 | Oregon Writing Project



The Oregon Writing Project's Invitational Summer Institute provides a supportive environment for educators to explore their possibilities as writers, teachers, and leaders. If you are a classroom teacher seeking to improve your classroom practice, or a school administrator looking to change the culture of your school, the OWP Summer Institute is for you.

During this intensive think-tank, teachers from all grade-levels K-College, across all disciplines, will collaboratively investigate best practices in writing and literacy instruction through shared demonstrations of practice, readings, and an intense focus on our own writing and reading processes. Summer Institute experience embraces democratic ideals by scaffolding social justice and social action throughout the four-weeks.

"The real talk and experience of social justice curricula showed me how a revolutionary curriculum can truly fire up students and imbue a class with purpose."

This course will provide participants an opportunity to:

- Explore how to become more effective writing teachers and hone their own writing skills
- Participate in writing groups and analyze their own writing processes in a variety of genres—essays, narratives, and poetry
- Discover their own answers about what constitutes effective writing instruction
- Generate year-long, genre-based lesson plans, and investigate ways to move both the motivated and reluctant writers in their classrooms, finding grade-level mentor texts.
- Explore the teaching of conventions in context as they problematize the idea of "Standard English."

Application Information

Applications are currently being accepted, with an early-decision deadline of **Monday, April 8th**. The final application deadline is **Monday, May 6th**. For questions please contact cce@lclark.edu.

About the Instructors

Anabel Muñana is a passionate educational leader who sees the power of literature and believes in the positive impact it can have on student's lives. She is currently an instructional specialist and coach at Beaumont Middle School where she was a previous 6th Grade Dual Immersion and ELA teacher. As a teacher mentor and curriculum developer for PPS, she thrives on creating innovative teaching practices that elevate the learning experience for both students and teachers. Before coming to Beaumont, she taught Health and PE, and coached high school cheer and track.

Kacy Smith Paterson currently teaches language arts at Southridge High School in the Beaverton School District where she gets to do one of her favorite things in the world- cultivate young readers and writers. Previously, she taught middle school Latin, humanities, writing, and social studies. Outside of the classroom, Kacy held the position of TOSA where she took on a leadership role to shape curriculum development and implementation and worked on professional development and instructional coaching for teachers. In 2019, Kacy received the Celebrate Literacy award from the Portland Reading Council and the International Literacy Association for her significant literacy contributions in education.

Course Details:

Opening Workshop & Dinner: Friday, June 7th, 5:30-8:30 p.m.

Course Meetings: Saturday, June 8; Monday-Friday, June 17-21; Monday-Friday, June 24-28; Monday-Wednesday, July 1-3, Monday-Friday, July 8-12, 2024, 9 a.m.-4 p.m.

Course Information:

7 semester hours of continuing education credit (equivalent to 10.5 quarter hours), \$2,450. Some districts reimburse tuition for this program.

Tuition Discount:

A limited number of discounts offering a reduced \$1,400 tuition rate are available to participants. See webpage for details.

Learn more at go.lclark.edu/owp

